

Fernhill School Nursery Day Care of Children

Fernhill School
Fernbrae Avenue
Rutherglen
Glasgow
G73 4SG

Telephone: 0141 634 2674

Type of inspection: Unannounced
Inspection completed on: 10 February 2017

Service provided by:
Fernhill School Ltd

Service provider number:
SP2011011613

Care service number:
CS2011298533

About the service

This service was previously registered with the Care Commission and transferred registration to the Care Inspectorate on 1 April 2011.

The service is registered to provide care to a maximum of 37 children aged 2 years to those not attending primary school, of whom no more than 17 are aged 2 years to under 3 years. The service is provided from a stand alone building in the Fernhill School campus in the Rutherglen area of South Lanarkshire. The service has two play rooms and has access to the campus grounds for outdoor play. At the time of the inspection 29 children were registered of which 7 were aged under three years of age. The service operates full day care between the hours of 8am - 5.30pm and offers part-time sessions between 8am - 12.30pm and 1 - 5.30pm.

The services mission is to create a nurturing community which respects the diversity of our children and their families and enriches each child's independence to ascertain their own personal values.

The service aims to offer education and learning opportunities that are both fun and challenging in a safe, happy and comfortable environment. This is achieved through access to provisions of a very high quality in a child-centred, stimulating environment. We aim to offer care to children of pre-primary school age (2 - 5 years).

What people told us

We gathered the views of ten parents of children using the service. All parents told us they were very happy with the service provided. Parents told us they found the service to be a nurturing, caring and welcoming environment for young children to play and learn. Parents commented on the fantastic outdoor spaces and outdoor learning opportunities.

We observed the children at play and talked to some of the children. We found the children to be relaxed, happy and confident. Some of the children were keen to show the inspector around, share their experiences. We concluded the children enjoyed attending the service and had formed positive relationships with each other and staff. The children especially like playing outside and going for nature walks around the grounds.

Self assessment

The Care Inspectorate received a fully completed self-assessment from the provider. The provider identified what it thought the service did well and gave examples of improvements in planning and providing care and support for example involving children more in planning their own learning and further developing outdoor learning opportunities.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The services self-evaluation had identified what they did well and where further improvements could be made. We agreed with the services self-evaluation and found as a result of improvements made there had been positive impacts to the quality of early learning and childcare being provided.

The designated playrooms, for children under and over three years old, created age and stage appropriate play spaces. We found the under three play room to be more spacious and cosy providing a nurturing environment for young children to enjoy exploring play. The over three playroom layout created increased opportunities for the children to self select and direct their own play. The play space was created in response to children's interests for example increased floor space for children to play with large construction toys and direct access to the outdoors for those who wanted to play outside.

The service had undergone changes in staffing and had redeployed staff supporting staff strengths and areas of interests. The service supported staff to make best use of their skills and knowledge. The staff working with under threes were developing the use of schematic play. This is to ensure the playroom and experiences offered supports children's typical behaviours during play. The staff working with the older children were encouraging children to share their ideas and to become more involved in planning their own learning. We concluded the staff were working extremely hard to ensure they provided a high quality of care and support meeting children needs.

The staff knew the children very well and had formed positive relationships with them and their families. Each child had a personal plan in place to support staff gather information and identify how best to support their needs. We discussed with staff how these plans could be further developed to consider all wellbeing indicators including learning targets. Staff agreed to continually review plans to ensure they support staff identify and plan how best to support each child reach their potential.

Throughout our observations we found children to be engaged and eager to play and learn. The children were excited, curious and inquisitive about the natural world and enjoyed playing out and about the school campus. The children were making good progress in their development and staff were committed to providing them quality care and support to meet their needs.

What the service could do better

The service had worked hard to develop a more child led approach to planning. The implementation had been a success. We have suggested areas for further improvement such as including more children in consultations about learning experiences and more in-depth learning to provide more challenge.

The service had made significant changes to the playrooms since the last inspection and staff were committed to an on-going programme for further development. We discussed with the staff some areas to consider such as providing more opportunities and resources for children to be creative, curious and inquisitive indoors. For example having more resources for children to build and experiment with in the construction area and a wider variety of materials and resources in the art n craft area to challenge children's creativity.

The service had improved children's access to the outdoors we discussed the next step for staff was to further develop the types of outdoor play and learning opportunities.

We have recommended the service to ensure medication records provide staff with accurate information to ensure the safety of children whilst administering medication.

In conclusion we found the service had made significant improvements since the last inspection and were in a good position to continue to improve the experiences and outcomes for the children. With the whole teams commitment, having a shared vision and motivation the service should continue raise the quality of the service provided.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. Medication records should contain accurate information on medication to be administered to ensure the safety of children. This includes:

- dates of when medication has been administered
- details of 'when required' if this is dosage instruction
- details of reason to be given
- date of review of medication plan

National Care Standards for early education and childcare up to the age of 16
Standard 3 health and wellbeing

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
26 Mar 2015	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
12 Dec 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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